

****Deadline for Submissions is June 20, 2011****

Call for Papers

This publication grows from the Opportunities and New Directions conference on research about post-secondary teaching and learning held at the University of Waterloo, April 2011. We are delighted to invite all authors who presented at the conference to submit papers to the double blind peer-reviewed conference publication.

Submission Formatting Requirements

All submissions must

- Be shorter than fifteen double spaced pages, including references, and an abstract of 300-500 words
- Not exceed 3500 words plus the 300-500 word abstract
- Any tables, figures, and appendices are to be included in the fifteen page limit
- Tables and appendices may be single spaced

Papers that exceed these limits will not be reviewed

Conform to APA (5th edition) formatting (see, for example, pages 2-5 of http://www.lib.uoguelph.ca/assistance/writing_services/components/documents/APA.pdf)

- Use Microsoft Word (no pdf or other formats please)
- Use 12 point Arial font throughout
- A single space follows any punctuation
- Text is left-justified only
- Margins are set at one inch
- No endnotes (minimal footnotes may be used)
- References are APA formatted (we strongly recommend using RefWorks)

We encourage authors to write for a general academic audience of researchers. Submissions should be in a narrative format, and not rely overly on bullet points. Please use sub-headings. Keep tables and figures to a minimum, using them to enhance the narrative text. Avoid footnotes as much as possible. Please avoid acronyms or jargon that might not be understood outside your discipline, or clearly explain these terms.

Submit two electronic (MS Word only) copies of your paper:

1. A blind copy with all identifiers removed.

Name this copy with your last name_blind.doc, e.g., Simmons_blind.doc

2. A copy with a cover page that includes your name, department, institution, and email (and those of any co-authors) along with a 2-3 line author note for each author.

Name this copy with your last name_complete.doc, e.g., Simmons_complete.doc

Please submit your paper electronically to Nicola Simmons at nsimmons@uwaterloo.ca.

Criteria for Paper Review and Selection

1. Clarity and coherence of the submission
2. Relevance and usefulness to the intended general academic audience of researchers about teaching and learning
3. Contribution to scholarship in teaching and learning in higher education
4. Connections to relevant literature

Submissions will be peer-reviewed and authors may be asked to make changes as requested by the reviewers. Accepted articles will be published in a bound softcover format which will be sent to each conference registrant. Additional copies will be available for purchase.

Call for Peer Reviewers

We invite you to volunteer to review two to three paper submissions. Submitting a paper does not preclude you from being a reviewer, nor do you need to attend the conference to be a reviewer. Please respond as soon as possible (before April 16) indicating your willingness to serve as a reviewer, along with your name and institutional affiliation as this information will appear in the conference publication and on the website. Abstracts will be sent to you by June 25 and you will have until Friday August 5 to submit your reviews.

To volunteer to serve as a reviewer, or if you have questions regarding the submission process, please contact:

Nicola Simmons, Ph.D.,
Research and Evaluation Consultant Centre for Teaching Excellence (CTE),
LIB 328D University of Waterloo
Waterloo, ON, N2L 3G1
phone: 519-888-4567 Ext. 32940 fax: 519-888-9806
nsimmons@uwaterloo.ca

We look forward to receiving your submission!